



2010 PD Spring Conference

Forging New Paths in Professional Development

Florida Education Association • Professional Development Department

Please read carefully for information regarding registration procedures and fees.

2010 PD Spring Conference Offerings

Greetings everyone! Spring is in the air and summer is right around the corner. This means it's time to plan your Professional Development activities.

The ***“Forging New Paths in Professional Development”*** Conference begins on Friday, **April 23** with breakfast and continues through lunch on Saturday, **April 24**. This conference is designed to assist leaders, professional development staff, trainers and potential trainers in positioning themselves and their programs for maximum impact in this new era.

The target audience for the conference and workshop sessions is **teacher and ESP leaders, professional development leaders (Local Site Coordinators, Strand Coordinators) and staff, ELL trainers, aspiring trainers and online facilitators for all strands, and anyone interested in starting or expanding their existing professional development programs**. This conference feeds into the Regional Professional Development Institutes that will take place throughout the summer. It will offer locals the opportunity to learn about new offerings and to reserve training for the summer. Additionally, the conference is a departure point for locals who are looking to launch expansive, new programs to meet new demands.

The conference is structured into three 90-minute workshop strands and two 75-minute sessions and two special sessions for Local Site Coordinators, Strand Coordinators and Trainers. Additionally, we will have a special PD celebration dinner and gallery walk on Friday evening and a Special Closing and Plenary on Saturday. Please see sessions descriptions attached to this document. Conference sessions include:

4.5 hours mini-courses

- Lesson Study Groups
- Managing Student Behavior for Support Staff (new offering for ESPs!)
- Professional Learning Communities

75 minutes

- “It Takes A Whole Village”- Building Community Support
- English Language Learners: Steering Towards Achievement

Special Sessions: (Friday)

- Strategies for Union Leaders Facing State & Federal Mandates
- Professional Development Dinner and Gallery Walk

Special Sessions: (Saturday)

- Local Site Coordinators – Forging New Paths in PD: Expanding Program Reach during a budget crunch
- Strand Trainers: High Impact Strategies for High Standards in High Need Situations

Date and Location

The 2010 PD Spring Conference has been scheduled for April 23–24, 2010 at the InterContinental Hotel, 4860 W Kennedy Blvd., Tampa, Florida, 33609. Participants must arrive on Thursday evening, April 22nd.

Registration Fees

Please complete the registration form that accompanies this bulletin and submit it as requested. The deadline is the close of business on **April 2, 2010**. **Registration is done on a first-come, first-serve basis. Space is limited. Please return your registration application and fee(s) as soon as possible.** The conference registration fee is \$100 and it covers lodging, conference meals and materials. **Refunds are not available.**

Special Offer for Local Teams

Locals sending teams of 4 participants, where half of the participants are either in the **first five years of service, minority participants or National Board Certified Teachers will receive \$50 off their total registration.**

Rooming Information

Rooms will be assigned on a double occupancy basis. FEA will pay half the cost of a double room. If you indicate a roommate preference, please coordinate with your roommate so that your names appear on both forms. Every effort will be made to accommodate these requests. Single rooms may be requested, but **the local or individual is responsible for the additional cost of such requests.** The cost differential for single occupancy is \$50.00 per night. The single room differential payment must be included with the registration materials. Single room requests will be accommodated on a first-come, first-serve, space available basis.

Contacts

General Information:

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Friday & Saturday, April 23-24

4.5 hour mini-course (three sessions of 90-minutes each):

- **Lesson Study Group:** What's the big deal about lesson study? This workshop will provide participants with a framework for understanding Lesson Study. It will provide an overview of lesson study theory and history as well as concrete models of implementation in Japan, the United States, and especially Florida. Participants will become familiar with the distinguishing features of traditional lesson study as it has been successfully implemented for years throughout the world. Opportunities for launching a union-sponsored lesson study program will also be explored. *This session begins at 9:45am on Friday, continues after lunch from 2:15pm – 3:45pm and concludes on Saturday at 11:40am.*
- **Professional Learning Communities (PLCs):** Learn about how groups of people become professional learning communities. This workshop explores the process of community formation and the natural stages in the development of a true professional learning community. This workshop seeks to clarify what a PLC is and how to create fertile environments for PLCs to grow and flourish. Establishing Professional Learning Communities in every school has long been a goal of ER&D. Learn how to launch PLC for success and ongoing, professional growth. *This session begins at 9:45am on Friday, continues after lunch from 2:15pm – 3:45pm and concludes on Saturday at 11:40am.*
- **Managing Student Behavior for Support Staff (MSBSS):** This session is based on an ER&D module that recognizes that increasing numbers of students with behavior problems are found in non-classroom environments, i.e. cafeterias, hallways, playgrounds, and school buses. ESPs will learn tools and skills on effective classroom management as well as how handle students who do not respond to this type of basic prevention. With this knowledge, ESPs will be able to address antisocial behavior proactively and manage much of this behavior when it arises in educational settings where support staff work. *This session begins at 9:45am on Friday, continues after lunch from 2:15pm – 3:45pm and concludes on Saturday at 11:40am.*

75-minute workshop sessions:

- **“It Takes A Whole Village”-Building Community Support:** It is critically important in the current climate that educators build alliances with parents, district leaders, and community groups to improve student achievement. Participants will learn how to build a network of support for the classroom, the teacher and the education support professional. We will share success stories, models of Public Engagement Projects in Florida and how to replicate them.
- **English Language Learners: Steering Towards Achievement:** In response to local demand and growing requirements for training, FEA, in collaboration with the National Education Association is spear-heading a 300 hour ELL certification program for locals. The courses will be aligned to state and local requirements. This session defines who our ELL students are in Florida and throughout the country as well as their challenges and successes.

Special Session 4:00pm – 5:45pm:

Strategies for Union Leaders Facing State & Federal Mandates: This session is specifically for locals who are facing federal mandates (Race to the Top, School Improvement Grant, Differentiated Accountability (Intervene, Correct II)). These mandates will be explored from a professional development perspective. We are inviting the American Federation of Teachers to discuss the panorama of strategies and initiatives throughout the country. There will also be opportunities for FEA locals to share their strategies for confronting the professional development challenges currently being mandated. This session will also highlight locals who are partners and leaders in the effort to raise student achievement through teacher preparation and training. This workshop will feature strategies from locals who have been or are currently engaged in transforming schools. Participants will have the opportunity to find out how these initiatives are really playing out in various places.

Professional Development Dinner and Ceremony: This special celebration on Friday evening will honor the achievements and efforts of Local Site Coordinators and trainers who are leading professional development. There will be a gallery walk and display. We cordially invite you to an evening of food, fun and sharing.

Saturday, April 24
Concurrent Sessions continued

Sessions for trainers (90 minutes each):

Local Site Coordinators - *Forging New Paths in PD: Expanding Program Reach during a Budget Crunch:*

This is an essential session for Local Site Coordinators and PD Leaders who are wondering if professional development will survive in this environment. Professional development is often an easy target when budgets are tight, but challenges are also opportunities. Come to this session and join us as thought partners looking at ways to maximize the value of professional development to members and students.

Strand Trainers: *High Impact Strategies for High Standards in High Need Situations:* Back by popular demand, this workshop brings together trainers from all over the state by strand. Trainers will share strategies for getting the content across as well as how to market the individual courses. The exchange of effective strategies and the application of judicious review throughout all the strand courses will guarantee that all participants will leave with a bag full of new tricks.